

EDUCATION 474-4
Designs for Learning: Social Studies (8-12)

SUMMER SESSION, 1995

Carolyn Marcotte

PREREQUISITE: Educ 401/402

OVERVIEW:

This course examines the theory and practice of social studies education at the secondary level. The objective of this course is to enhance student abilities in planning and delivering effective instruction in the classroom. Several topics will be discussed and students will be expected to apply the ideas found in the course literature to the classroom setting. Two sessions will be held off campus.

TOPICS DISCUSSED INCLUDE:

- the history, philosophy and goals of social studies education
- a critical examination of the B.C. Social Studies curriculum
- the integration of geography, law, history, and economics in teaching Social Studies
- teaching for social responsibility and citizenship
- critical thinking and teaching skills in Social Studies
- instructional strategies in the classroom
- lesson and unit planning — approaches, finding and using resources, and evaluation

EVALUATION WILL BE BASED ON:

- 15%.....participation in a group project and presentation
- 15%.....a short essay
- 50%.....the development and presentation of an instructional resource
- 20%.....participation in activities including a simulation, a field study, and other class activities.

REQUIRED TEXTS:

Cassidy, W., & Bognar, C. (1991). *More Than a Good Idea: Moving from Words to Action in Social Studies*. Victoria: Province of British Columbia.

Secondary Social Studies Curriculum Guide, Grades 8-11. (1985). Victoria: Instructional Services, Curriculum Development Branch, Province of B.C.

Geography For Life, National Geography Standards. (1994). Geography Education Standards Project Washington, D.C.: National Geographic Research & Exploration.

Case, Roland & Penney Clark with Kieran Egan. (1994). *Designs for Learning: Social Studies*, SFU: Faculty of Education.